High School Equivalency Program (HEP) Annual Profile

Grantee: Center for Human Services

PR# S141A090011

Year: 2009-2010, Year 1

Release Date: September 15, 2011

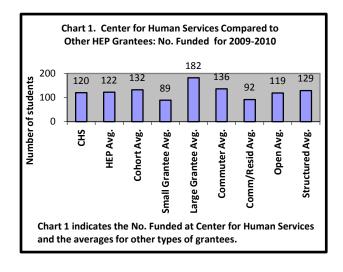
Commuter	\boxtimes
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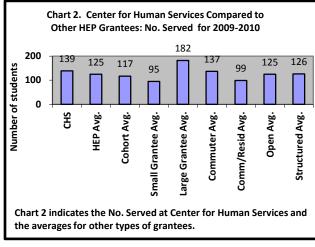
The purpose of this report is to provide a "snapshot" of HEP grantee basic information, performance measures, and funding data to stakeholders.

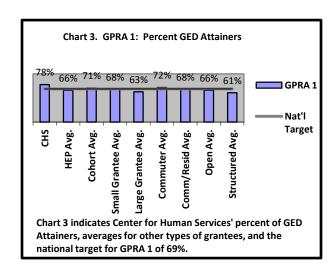
Definitions:

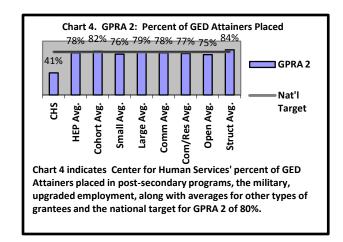
- Commuter Grantee: A HEP grantee that serves strictly students who drive daily to school.
- Commuter/Residential Grantee: A HEP grantee that serves both commuter students and students who live on campus.
- Open Program: A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- Structured Program: A HEP grantee that serves students on a set schedule, for enrollment purposes.
- Small Grantee: A HEP grantee that serves less than 125 students.
- Large Grantee: A HEP grantee that serves at least 125 students.
- HEP Average: The mean score for all HEP grantees.
- Cohort: All grantees funded within a given fiscal year (e.g., 2009 Cohort)

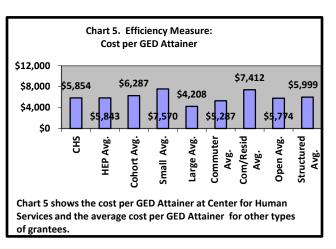
FY 2009-2010 Data

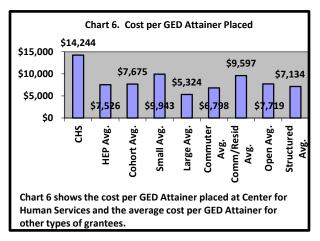












^{***}The 2009-2010 HEP cohort is in Year 1 of its grants. Therefore, the Office of Migrant Education has no longitudinal data to report until the 2011-2012 fiscal year.